UNIVERSITY OF THE PHILIPPINES MANILA
STUDENT EVALUATION OF TEACHER

Course Code: ___________________________ Semester: 12 Summer AY 2007-2008
Section: ___________________________ Year Level: ___________________________
Degree Program: ___________________________ Major: ___________________________
College: ___________________________ Sex of Teacher [ ] Male [ ] Female

Dear Student:

In the interest of improving the quality of teaching in the College, we would like you to get your perceptions/judgments of your performance, the course, and your instructor. Please answer each item frankly, honestly, and independently. ANSWER ALL ITEMS. Your response and opinions will be held in strict confidence and will NOT affect your grade in this subject. Results of this evaluation will only be available to the instructor in the next semester.

Part I. The Student

Directions: Please answer the following questions by circling one of the numbers 1 to 5. The numbers have the following meanings.

1- Very much 2-Much 3-Moderately 4-Little 5-Not at all

1. How actively did you participate in class discussions and activities? ______
2. Did you learn new ideas from your interactions with your teacher and classmates? ______
3. How receptive were you to new ideas presented by your teacher and classmates? ______
4. How much effort did you give to meeting the requirements in this course? (e.g., term papers, reports, assigned readings) ______
5. Do you feel that you have performed well in this course? ______
6. Have your expectations of this course been met? ______
7. How many times have you been late? Circle one. 0 1 2-3 4-5 6
8. How many class meetings have you missed? Circle one. 0 1 2-3 4-5 6
9. What final grade will you give yourself in this course? Circle one. 1.0 1.25 1.5 1.75 2.0 2.25 2.5 2.75 3.0 4.0 5.0 INC

*Per UP regulations, LATE is defined as arriving more than 10 minutes after the scheduled start of time.

Part II. A. The Course:

Directions: Indicate your agreement or disagreement with each of the following statements by circling one of the following to indicate your answer.

SA-Strongly Agree A-Agree D-Disagree SD-Strongly Disagree

1. This course stimulates me to study beyond the lesson assigned. ______
2. This course has developed in me a greater sense of responsibility. (e.g., self-reliance, self-discipline, independent study) ______
3. I have worked more conscientiously in this course than in most other courses. ______
4. Even if this course were not required, it would still be worthwhile taking it. ______
5. I am fully satisfied with the way this course was handled/conducted. ______
6. This course stimulates me to think creatively. ______
7. This course develops critical thinking in me. ______

Part II. B.

1. Does the class have a syllabus or expanded outline for the course? [ ] Yes [ ] No
   1.1. If yes, have there been departures from the syllabus? [ ] Yes [ ] No
   1.1.1. If yes, please describe the nature of the departure(s) from syllabus ______

1.1.2. Do you think the departures from the syllabus were/were necessary and benefited the class? [ ] Yes [ ] No

2. How would you rate the overall pace of this course? Check one. [ ] Too fast [ ] Fast [ ] Just right [ ] Slow
   [ ] Too slow [ ] Others Specify ______
3. How much have you learned from this course? Circle one. 1-Very Much 2-Much 3-Some 4-Very little 5-Nothing
4. To what extent would you say the objectives of this course have been attained? Circle one. 1-Very Much 2-Much 3-Some 4-Very little 5-Nothing
5. What other objectives would you recommend for inclusion in this course? ______
### Part III. A. The Teacher

Directions: Please rate the teacher on each of the items listed below. Encircle one of the following to indicate your answer:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA</td>
<td>A</td>
<td>D</td>
<td>SD</td>
</tr>
</tbody>
</table>

The teacher of this course:

1. Explains the course objectives, expectations, and requirements of the course. 
2. Comes to class unprepared for the lesson. 
3. Presents the subject matter clearly and systematically. 
4. Relates the course to other fields and current issues/concerns. 
5. Fosters a stimulating atmosphere which encourages students to participate in class discussion/activities. 
6. Stimulate the students to study more about the subject. 
7. Does not encourage students to do their best. 
8. Speaks clearly and audibly. 
9. Uses appropriate teaching techniques and instructional materials. 
10. Does not respect student's ideas and viewpoints. 
11. Re-explains concepts that were not initially well understood. 
12. Identifies and stresses important points. 
13. Demonstrates thorough and broad knowledge of the subject of the course. 
14. Uses evaluation measures/test which adequately sample what was covered in the course. 
15. Gives constructive criticism of student's works. 
16. Is firm and consistent; strict but reasonable in disciplining students. 
17. Does not invite questions from students. 
18. Treats students tactfully; does not embarrass them. 
19. Does not respect behavior and general appearance. 
20. Explains the grading procedure and standards clearly and applies them. 
21. Admits errors in the presentation of subject matter, and in evaluation. 
22. Answers students' questions adequately. 
23. Is not available for consultation. 
24. Is able to make students comprehend and appreciate complex ideas. 
25. Gives unreasonable course requirements and assignments. 
26. Uses a comprehensive, up-to-date and relevant reading list.

### Part III. B

1. How many times has the teacher been late? Circle one.
2. How many class meetings has the teacher missed? Circle one.
3. The teacher generally dismisses the class too early, on time, late, very late.
4. What are the bases used by the teacher for grading? Recitation, Quizzes, Mid term exams, Final Exams, Reports, Papers, Others Specify.
5. How soon does the teacher post results or return corrected assignments, quizzes, exams, papers, etc? Check one.
6. Is the teacher fair in giving grades? Circle one.

Explain your answer.

7. Among UP teachers you have had, how would you rate this teacher? Check one.

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**Part IV.**

What are the faculty's strong points? Areas for improvement?

Date: